



Education Division

CHILD'S EARLY CHILDHOOD EDUCATION PLAN

Confidential

Act on Early Childhood Education and Care (540/2018), Section 40(3).

1. Basic information

Child's name	Date of birth
Early childhood education unit	
Guardian(s)/other legal representative(s)	
Contact details of the guardian(s)/other legal representative(s)	
Additional information related to communication	

2. Preparation of the child's early childhood education plan

2.1	Person in charge of the preparation and contact details
2.2	Other staff/experts involved in the preparation
2.3	How the child's perspective and opinions are taken into account
2.4	How the views of the guardian(s) are taken into account and how cooperation is organised

3. Multisectoral cooperation

3.1	Organisations, persons and contact information
3.2	Agreed cooperation methods, responsibilities and services

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4. Assessment of the achievement of objectives and implementation of measures of the child's early childhood education plan

4.1	Achievement of objectives and implementation of measures
4.2	Evaluation of support for the child
4.3	Other observations on an early childhood education plan previously prepared for the child

5. Objectives for pedagogical activities and measures to achieve the objectives

The objectives and measures concern education and care as a whole and support for the child.

5.1 The child's strengths, interests and needs and taking them into account	
5.2 Objectives for pedagogical activities	5.3 Measures and means for achieving the objectives
5.4 More specific linguistic and cultural perspectives	
5.5 Other needs (if any) related to support for the child's development, learning and wellbeing, as	



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well as objectives and forms of support related to the implementation of the support for the child (pedagogical, structural and care-related)			
5.6 Administrative decision on the implementation of support for the child			
Support services (general support) date/granted date/revoked	Intensive support date/granted date/revoked	Special support date/granted date/revoked	
Other notes			
5.7 More specific information added during the year based on the child's needs			
date/notes	date/notes	date/notes	date/notes

6. Other things (if any) to take into account in the child's early childhood education

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7. Other documents and plans (if any) used in the preparation

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8. Monitoring and evaluation schedule

Date

9. Signatures



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Official guardian's signature, printed name and date

Official guardian's signature, printed name and date

Early childhood education teacher's/special needs teacher's signature, printed name and date

In connection with decisions on support for the child, the day-care centre director's signature, printed name and date